# 6.3 Proving Quadrilaterals are Parallelograms

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Last Modified: Dec 25, 2014

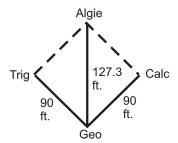
### **Learning Objectives**

- Prove a quadrilateral is a parallelogram using the converses of the theorems from the previous section.
- Prove a quadrilateral is a parallelogram in the coordinate plane.

### **Review Queue**

- 1. Write the converses of: the Opposite Sides Theorem, Opposite Angles Theorem, Consecutive Angles Theorem and the Parallelogram Diagonals Theorem.
- 2. Are any of these converses true? If not, find a counterexample.
- 3. Plot the points  $A(2,2),\,B(4,-2),\,C(-2,-4)$  , and D(-6,-2) .
  - a. Find the slopes of  $\overline{AB},\ \overline{BC},\ \overline{CD}$  , and  $\overline{AD}$  . Is ABCD a parallelogram?
  - b. Find the point of intersection of the diagonals. Does this go along with what you found in part a?

**Know What?** Four friends, Geo, Trig, Algie, and Calc are marking out a baseball diamond. Geo is standing at home plate. Trig is 90 feet away at  $3^{rd}$  base, Algie is 127.3 feet away at  $2^{nd}$  base, and Calc is 90 feet away at  $1^{st}$  base. The angle at home plate is  $90^{\circ}$ , from  $1^{st}$  to  $3^{rd}$  is  $90^{\circ}$ . Find the length of the other diagonal and determine if the baseball diamond is a parallelogram. If it is, what kind of parallelogram is it?



[Figure 1]

## Determining if a Quadrilateral is a Parallelogram

In the last section, we introduced the Opposite Sides Theorem, Opposite Angles Theorem, Consecutive Angles Theorem and the Parallelogram Diagonals Theorem. #1 in the Review Queue above, had you write the converses of each of these:

**Opposite Sides Theorem Converse:** If the opposite sides of a quadrilateral are congruent, then the figure is a parallelogram.

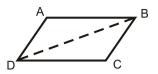
**Opposite Angles Theorem Converse:** If the opposite angles of a quadrilateral are congruent, then the figure is a parallelogram.

**Consecutive Angles Theorem Converse:** If the consecutive angles of a quadrilateral are supplementary, then the figure is a parallelogram.

**Parallelogram Diagonals Theorem Converse:** If the diagonals of a quadrilateral bisect each other, then the figure is a parallelogram.

Are these converses true? The answer is yes. Each of these converses can be a way to show that a quadrilateral is a parallelogram. However, the Consecutive Angles Converse can be a bit tricky, considering you would have to show that each angle is supplementary to its neighbor ( $\angle A$  and  $\angle B$ ,  $\angle B$  and  $\angle C$ ,  $\angle C$  and  $\angle D$ , and  $\angle A$  and  $\angle D$ ). We will not use this converse.

### Proof of the Opposite Sides Theorem Converse



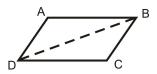
[Figure 2]

Given:  $AB \cong DC$ ,  $AD \cong BC$ 

Prove: ABCD is a parallelogram

Statement	Reason
1. $AB\cong DC,\ AD\cong BC$	Given
2. $DB \cong DB$	Reflexive PoC
3. $\triangle ABD\cong\triangle CDB$	SSS
4. $\angle ABD \cong \angle BDC$ , $\angle ADB \cong \angle DBC$	CPCTC
5. $AB \parallel DC, \ AD \parallel BC$	Alternate Interior Angles Converse
6. $ABCD$ is a parallelogram	Definition of a parallelogram

**Example 1:** Write a two-column proof.



[Figure 3]

Given:  $AB \mid\mid DC$  and  $AB \cong DC$ 

Prove: ABCD is a parallelogram

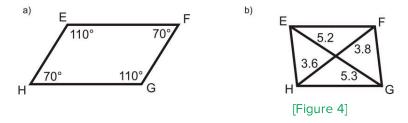
### Solution:

Statement	Reason
1. $AB \parallel DC$ and $AB \cong DC$	Given
2. $\angle ABD \cong \angle BDC$	Alternate Interior Angles
3. $DB\cong DB$	Reflexive PoC
4. $\triangle ABD \cong \triangle CDB$	SAS
5. $AD\cong BC$	CPCTC
6. $ABCD$ is a parallelogram	Opposite Sides Converse

Example 1 proves an additional way to show that a quadrilateral is a parallelogram.

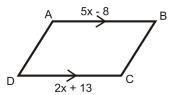
**Theorem 5-10:** If a quadrilateral has one set of parallel lines that are also congruent, then it is a parallelogram.

**Example 2:** Is quadrilateral EFGH a parallelogram? How do you know?



**Solution:** For part a, the opposite angles are equal, so by the Opposite Angles Theorem Converse, EFGH is a parallelogram. In part b, the diagonals do not bisect each other, so EFGH is not a parallelogram.

**Example 3:** Algebra Connection What value of x would make ABCD a parallelogram?



[Figure 5]

**Solution:**  $AB \mid\mid DC$  from the markings. By Theorem 5-10, ABCD would be a parallelogram if AB = DC as well.

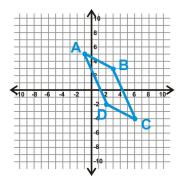
$$5x - 8 = 2x + 13$$
$$3x = 21$$
$$x = 7$$

In order for ABCD to be a parallelogram, x must equal 7.

# Showing a Quadrilateral is a Parallelogram in the Coordinate Plane

To show that a quadrilateral is a parallelogram in the x-y plane, you will need to use a combination of the slope formulas, the distance formula and the midpoint formula. For example, to use the Definition of a Parallelogram, you would need to *find the slope of all four sides* to see if the opposite sides are parallel. To use the Opposite Sides Converse, you would have to find the length (*using the distance formula*) of each side to see if the opposite sides are congruent. To use the Parallelogram Diagonals Converse, you would need to use the *midpoint formula* for each diagonal to see if the midpoint is the same for both. Finally, you can use Theorem 5-10 in the coordinate plane. To use this theorem, you would need to show that one pair of opposite sides has the same slope (*slope formula*) and the same length (*distance formula*).

**Example 4:** Is the quadrilateral ABCD a parallelogram?



[Figure 6]

**Solution:** We have determined there are four different ways to show a quadrilateral is a parallelogram in the  $x-y\,$  plane. Let's use Theorem 5-10. First, find the length of  $AB\,$  and

CD.

$$AB = \sqrt{(-1-3)^2 + (5-3)^2} \qquad CD = \sqrt{(2-6)^2 + (-2+4)^2}$$

$$= \sqrt{(-4)^2 + 2^2} \qquad = \sqrt{(-4)^2 + 2^2}$$

$$= \sqrt{16+4}$$

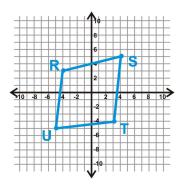
$$= \sqrt{20} \qquad = \sqrt{20}$$

AB=CD , so if the two lines have the same slope, ABCD is a parallelogram.

Slope 
$$AB = \frac{5-3}{-1-3} = \frac{2}{-4} = -\frac{1}{2}$$
 Slope  $CD = \frac{-2+4}{2-6} = \frac{2}{-4} = -\frac{1}{2}$ 

By Theorem 5-10, ABCD is a parallelogram.

**Example 5:** Is the quadrilateral RSTU a parallelogram?



[Figure 7]

**Solution:** Let's use the Parallelogram Diagonals Converse to determine if RSTU is a parallelogram. Find the midpoint of each diagonal.

Midpoint of 
$$RT=\left(rac{-4+3}{2},\,rac{3-4}{2}
ight)=(-0.5,-0.5)$$

Midpoint of 
$$SU=\left(rac{4-5}{2},\,rac{5-5}{2}
ight)=(-0.5,0)$$

Because the midpoint is not the same, RSTU is not a parallelogram.

**Know What? Revisited** First, we can use the Pythagorean Theorem to find the length of the second diagonal.

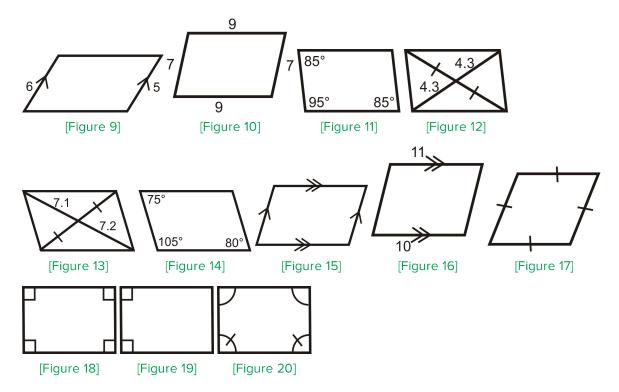
$$90^{2} + 90^{2} = d^{2}$$
  
 $8100 + 8100 = d^{2}$   
 $16200 = d^{2}$   
 $d = 127.3$ 

This means that the diagonals are equal. If the diagonals are equal, the other two sides of the diamond are also 90 feet. Therefore, the baseball diamond is a parallelogram, and more specifically, it is a square.

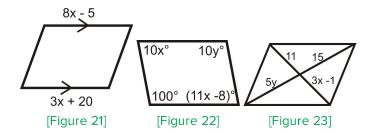
#### [Figure 8]

### **Review Questions**

For questions 1-12, determine if the quadrilaterals are parallelograms. If they are, write a reason.



For questions 13-15, determine the value of  $\,x\,$  and  $\,y\,$  that would make the quadrilateral a parallelogram.



For questions 16-18, determine if ABCD is a parallelogram.

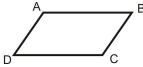
16. 
$$A(8,-1)$$
,  $B(6,5)$ ,  $C(-7,2)$ ,  $D(-5,-4)$ 

17. 
$$A(-5,8)$$
,  $B(-2,9)$ ,  $C(3,4)$ ,  $D(0,3)$ 

18. 
$$A(-2,6)$$
,  $B(4,-4)$ ,  $C(13,-7)$ ,  $D(4,-10)$ 

Write a two-column proof.

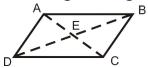
### Opposite Angles Theorem Converse



[Figure 24]

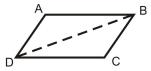
Given:  $\angle A \cong \angle C$ ,  $\angle D \cong \angle B$  Prove: ABCD is a parallelogram

### Parallelogram Diagonals Theorem Converse



[Figure 25]

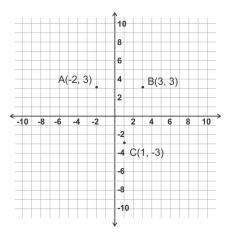
Given:  $AE \cong EC,\ DE \cong EB$  Prove: ABCD is a parallelogram



[Figure 26]

<u>Given</u>:  $\angle ADB \cong CBD, \ AD \cong BC$  <u>Prove</u>: ABCD is a parallelogram

Suppose that  $A(-2,3),\,B(3,3)\,$  and  $C(1,-3)\,$  are three of four vertices of a parallelogram.



[Figure 27]

- 22. Depending on where you choose to put point  $\,D$ , the name of the parallelogram you draw will change. Sketch a picture to show all possible parallelograms. How many can you draw?
- 23. If you know the parallelogram is named ABDC , what is the slope of side parallel to AC ?
- 24. Again, assuming the parallelogram is named ABDC, what is the length of BD?
- 25. Find the points of intersection of the diagonals of the three parallelograms formed. Label them X in parallelogram ABCD, Y in parallelogram ADBC and Z in parallelogram ABDC.
- 26. Connect the points  $X,\,Y$  and Z to form a triangle. What do you notice about this triangle?

The points  $Q(-1,1),\,U(7,1),\,A(1,7)\,$  and  $D(-1,5)\,$  are the vertices of quadrilateral QUAD. Plot the points on graph paper to complete problems 27-30.

- 27. Find the midpoints of sides  $QU\,,\,UA,\,AD\,$  and  $DQ\,$  . Label them  $W,\,X,\,Y\,$  and  $Z\,$  respectively.
- 28. Connect the midpoints to form quadrilateral WXYZ . What does this quadrilateral appear to be?
- 29. Use slopes to verify your answer to problem 29.
- 30. Use midpoints to verify your answer to problem 29.
- 31. This phenomenon occurs in all quadrilaterals. Describe how you might prove this fact. (Hint: each side of quadrilateral WXYZ is a midsegment in a triangle formed by two sides of the parallelogram and a diagonal.)

### **Review Queue Answers**

1. **Opposite Sides Theorem Converse:** If the opposite sides of a quadrilateral are congruent, then the figure is a parallelogram.

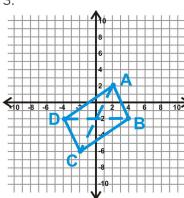
**Opposite Angles Theorem Converse:** If the opposite angles of a quadrilateral are congruent, then the figure is a parallelogram.

**Consecutive Angles Theorem Converse:** If the consecutive angles of a quadrilateral are supplementary, then the figure is a parallelogram.

**Parallelogram Diagonals Theorem Converse:** If the diagonals of a quadrilateral bisect each other, then the figure is a parallelogram.

2. All the converses are true.

3.



[Figure 28]

Slope 
$$AB=\operatorname{Slope} CD=-rac{1}{2}$$
 Slope  $AD=\operatorname{Slope} BC=rac{2}{3}$ 

ABCD is a parallelogram because the opposite sides are parallel.

b) Midpoint of 
$$BD = (0, -2)$$
  
Midpoint of  $AC = (0, -2)$ 

Yes, the midpoint of the diagonals are the same, so they bisect each other. This corresponds with what we found in part a.